**RESEARCH EVALUATION FORM FOR PROPOSAL DEFENSE**

**(Basic, Pure and Applied Research)**

*To be filled out by the Research Team*

|  |  |  |  |
| --- | --- | --- | --- |
| Name of Proponent(s): | ${Student\_MultiLine} | | |
| Course and Year: | ${Course} - ${Year} | | |
| Research Title: | ${Title} | | |
| Adviser - Promoter: | ${Adviser} | | |
| Date and Time: | ${Date} | Venue: |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CRITERIA** | **10** | **9** | **8** | **7** | **6** |
| **I. ORIGINALITY (20)** |  |  |  |  |  |
| 1. The research topic is relatively new, **testable** and/or has not been studied before |  |  |  |  |  |
| 1. **The research topic** offers relatively complex **and/or** creative approach with **similar or better methods.** |  |  |  |  |  |
| **II. RELEVANCE (30)** |  |  |  |  |  |
| 1. **The research topic** expands the frontier of knowledge in the field studied. |  |  |  |  |  |
| 1. **The possible research results have** practical usefulness and applicability (*e.g. provide solutions for existing problems and difficulties in the* ***general population****, improve quality of life; provide basis for* ***decision-and-policy-making****)* |  |  |  |  |  |
| 1. **The research topic provides cogent evidences to support position clearly and appropriately based on literature and studies.** |  |  |  |  |  |

| **CRITERIA** | **10** | **9** | **8** | **7** | **6** |
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| **III. QUALITY (20)** |  |  |  |  |  |
| 1. **Scientific and Technical Merits** |  |  |  |  |  |
| 1. The research problem and hypotheses are properly stated; and terms are **operationally** defined. |  |  |  |  |  |
| 1. The research **methodology** (**design**, sampling, **instrument/s, procedures, statistical analyses**) is appropriate. |  |  |  |  |  |
| 1. **Form and Style (10)** |  |  |  |  |  |
| 1. The research **proposal manuscript is well written observing** proper form and style (**format, in-text citation**, presentation of tables **and/or** figures, references, etc.) |  |  |  |  |  |
| **IV. PUBLIC PRESENTATION (20)** |  |  |  |  |  |
| 1. The researcher or group demonstrates mastery of the **research proposal** and ability to present it systematically, clearly and comprehensively. |  |  |  |  |  |
| 1. The researcher or group demonstrates ability to comprehend and answer questions from the panel members. |  |  |  |  |  |

**COMMENTS and SUGGESTIONS:**

1.

2.

3.

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**Signature over Printed Name of the Evaluator**

**Date:** ${Date}